

## Website Checklist

### General checklist for the project

- I/we have a **creative title** for the project.
- I/we have demonstrated how the project **relates to the theme** of “Revolution, Reaction, Reform in History”
- I/we have a **clearly stated thesis** that unifies my project.
- I/we use a **broad amount of resources** instead of relying on one or two main sources.
- I/w have provided **historical context** for the topic.
- I/we have demonstrated the **overall significance** of the project in history.
- I/we have **analyzed and interpreted evidence** instead of regurgitating facts.
- I/we have presented **different points of view** in order to have balance.
- My/our project can **stand alone** for someone who has no idea about my topic.
- My/our project demonstrates **originality and creativity**.
- I/we have a **complete process paper** integrated into my website.
- I/we have an **annotated bibliography** with resources listed in proper form and divided into primary and secondary sources integrated into my website.

### Specific checklist for a website

- The website meets the memory requirement of no more than 100 MB.
- The website is published on Weebly, and the URL has been submitted.
- The exhibit meets the **word requirements** as stated in the rules—no more than 1200 student composed words.
- Multimedia clips are no more than **45 seconds long**.
- The website is **visually appealing**, with clear and crisp images and video.
- The **title** is clear and visible, and the home page contains the names of the students, the category of the entry, and the title of the entry.
- The websites links function successfully on two different computers.
- The website actively involves the user.

### Checklist for judging at regional competition

- My/our process paper and annotated bibliography have been integrated into the project.
- I/we are prepared to answer the judges questions about our project.
- I/we are prepared to give the judges a tour of our website.

**Read “Preparing Yourself for the Judging Process” from the NHD Curriculum Guide before the competition.**